2023-24 Texas Academic Performance Report (TAPR)

District Name: SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL

District Number: 236802

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	93%	90%	90%	96%	-	-	-	100%	64%	-	96%	88%	73%	71%
	2023	76%	79%	88%	69%	83%	100%	*	-	-	*	63%	*	89%	86%	80%	*
At Meets Grade Level or Above	2024	48%	51%	71%	65%	60%	83%	-	-	_	83%	36%	-	71%	72%	55%	43%
	2023	50%	53%	69%	31%	67%	91%	*	-	_	*	38%	*	76%	52%	60%	*
At Masters Grade Level	2024	21%	22%	49%	30%	40%	67%	-	-	-	67%	18%	-	42%	60%	45%	14%
	2023	20%	21%	42%	8%	33%	66%	*	-	-	*	13%	*	50%	24%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	73%	83%	75%	70%	96%	-	-	-	100%	73%	-	80%	88%	45%	43%
	2023	73%	77%	85%	69%	89%	91%	*	-	_	*	75%	*	87%	81%	73%	*
At Meets Grade Level or Above	2024	42%	44%	59%	45%	55%	67%	-	-	-	83%	18%	-	53%	68%	36%	29%
	2023	45%	48%	63%	23%	56%	81%	*	-	_	*	38%	*	70%	48%	40%	*
At Masters Grade Level	2024	15%	16%	17%	5%	20%	17%	-	-	_	50%	0%	-	13%	24%	0%	0%
	2023	19%	21%	39%	8%	22%	63%	*	-	_	*	13%	*	48%	19%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	94%	80%	94%	100%	*	*	-	80%	82%	-	95%	92%	93%	80%
	2023	77%	79%	94%	85%	100%	97%	-	-	_	*	82%	_	100%	89%	82%	83%
At Meets Grade Level or Above	2024	51%	53%	63%	20%	53%	86%	*	*	-	60%	27%	-	73%	48%	57%	40%
	2023	48%	50%	59%	40%	57%	71%	-	-	-	*	55%	-	55%	62%	59%	50%
At Masters Grade Level	2024	23%	24%	35%	10%	24%	50%	*	*	_	40%	0%	_	49%	16%	14%	20%
	2023	22%	23%	28%	35%	14%	32%	-	-	_	*	18%	-	26%	30%	29%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	73%	77%	60%	76%	89%	*	*	-	60%	64%	-	84%	68%	57%	60%
	2023	71%	74%	81%	75%	79%	87%	-	-	-	*	91%	-	90%	73%	82%	100%
At Meets Grade Level or Above	2024	46%	52%	52%	10%	53%	68%	*	*	-	40%	36%	-	62%	36%	14%	60%
	2023	48%	52%	47%	40%	29%	61%	-	-	-	*	45%	-	52%	43%	47%	67%
At Masters Grade Level	2024	21%	25%	29%	0%	24%	39%	*	*	-	40%	9%	-	41%	12%	7%	0%
	2023	22%	26%	22%	20%	7%	32%	-	-	_	*	18%	_	19%	24%	29%	17%
Grade 5 Reading	'																

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	98%	100%	100%	95%	-	*	-	*	100%	*	100%	97%	100%	100%
	2023	81%	81%	90%	76%	100%	90%	-	-	-	100%	71%	*	88%	92%	86%	80%
At Meets Grade Level or Above	2024	55%	55%	79%	75%	80%	82%	-	*	-	*	45%	*	78%	80%	85%	86%
	2023	57%	58%	66%	41%	67%	76%	-	-	-	100%	57%	*	71%	60%	43%	40%
At Masters Grade Level	2024	29%	28%	51%	44%	33%	64%	-	*	_	*	18%	*	44%	57%	38%	14%
	2023	28%	29%	53%	29%	53%	62%	-	-	-	83%	29%	*	62%	40%	14%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	78%	95%	88%	93%	100%	-	*	-	*	82%	*	100%	90%	92%	86%
	2023	80%	81%	90%	65%	100%	100%	-	-	-	100%	71%	*	91%	88%	100%	100%
At Meets Grade Level or Above	2024	50%	52%	75%	63%	73%	86%	-	*	-	*	55%	*	74%	77%	69%	71%
	2023	51%	52%	73%	47%	80%	81%	-	-	-	100%	43%	*	76%	68%	57%	80%
At Masters Grade Level	2024	19%	21%	35%	31%	20%	45%	-	*	-	*	18%	*	33%	37%	38%	43%
	2023	21%	23%	42%	35%	47%	48%	_	-	_	33%	14%	*	47%	36%	57%	60%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	75%	63%	73%	86%	-	*	-	*	64%	*	78%	73%	77%	86%
	2023	65%	68%	66%	41%	73%	76%	-	-	-	83%	71%	*	68%	64%	71%	80%
At Meets Grade Level or Above	2024	28%	32%	32%	31%	7%	41%	-	*	_	*	9%	*	30%	33%	31%	29%
	2023	36%	40%	34%	24%	33%	43%	-	-	_	33%	57%	*	41%	24%	14%	0%
At Masters Grade Level	2024	11%	13%	4%	6%	0%	5%	-	*	_	*	0%	*	4%	3%	0%	0%
	2023	16%	19%	19%	18%	20%	24%	_	-	_	0%	29%	*	21%	16%	14%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	94%	*	100%	80%	-	-	-	*	*	-	100%	*	*	*
	2023	77%	79%	92%	*	88%	92%	-	*	-	*	*	-	100%	83%	100%	*
At Meets Grade Level or Above	2024	57%	58%	88%	*	100%	60%	_	-	_	*	*	_	92%	*	*	*
	2023	52%	55%		*	88%	75%	_	*	_	*	*	_			83%	*
At Masters Grade Level	2024	26%	27%	63%	*	60%	40%	_	_	_	*	*	_			*	*
	2023	22%	24%	48%	*	38%	58%	_	*	_	*	*	_	46%		17%	*
Grade 6 Mathematics			,0	,0		2270								.570	2270	,0	
At Approaches Grade Level or Above	2024	72%	74%	100%	*	100%	100%	-	-	-	*	*	-	100%	*	*	*
	2023	75%	78%	96%	*	100%	92%	-	*	_	*	*	_	100%	92%	83%	*

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	44%	82%		0076	80%	-	-	-	*	*	-	92%		*	*
	2023	40%	45%	68%		30 /0	83%		*	-	*		_	69%		50%	*
At Masters Grade Level	2024	14%	19%	47%		70 /0	40%		-	-	*	*	-	7070		*	*
	2023	16%	21%	28%	*	0%	33%	-	*	-	*	*	-	31%	25%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	88%	82%	86%	94%	*	100%	-	89%	76%	100%	91%	85%	79%	77%
	2023	76%	78%	86%	71%	90%	92%	*	*	-	88%	75%	57%	89%	82%	82%	85%
At Meets Grade Level or Above	2024	48%	51%	63%	51%	57%	73%	*	100%	_	72%	34%	100%	66%	60%	53%	51%
	2023	49%	52%	60%	38%	57%	74%	*	*	-	69%	48%	29%	66%	53%	51%	51%
At Masters Grade Level	2024	20%	21%	33%	24%	26%	41%	*	80%	_	44%	10%	83%	34%	31%	22%	15%
	2023	20%	22%	35%		27%	47%	*	*	_	28%	18%	29%	40%	28%	24%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	95%	92%	95%	96%	*	*	-	94%	81%	*	97%	92%	90%	85%
	2023	77%	79%	91%	79%	93%	96%	*	*	_	92%	69%	*	93%	88%	84%	83%
At Meets Grade Level or Above	2024	54%	55%	72%	62%	67%	82%	*	*	-	75%	39%	*	75%	68%	69%	60%
	2023	53%	55%	67%	42%	67%	79%	*	*	-	77%	48%	*	71%	61%	60%	56%
At Masters Grade Level	2024	22%	22%	46%	36%	35%	58%	*	*	-	56%	14%	*	46%	46%	33%	20%
	2023	20%	22%	41%	26%	35%	53%	*	*	_	38%	21%	*	47%	34%	22%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	86%	78%	81%	95%	*	*	-	88%	75%	*	88%	83%	69%	65%
	2023	75%	77%	86%	72%	91%	92%	*	*	-	85%	83%	*	90%	81%	82%	89%
At Meets Grade Level or Above	2024	43%	46%	63%	46%	61%	73%	*	*	_	71%	36%	*	65%	61%	43%	50%
	2023	45%	48%	61%	40%	53%	75%	*	*	_	77%	45%	*	67%	54%	47%	61%
At Masters Grade Level	2024	17%	19%	28%		23%	34%		*	_	41%	8%				17%	15%
	2023	19%	21%	33%		22%			*	_	31%	14%				27%	33%
All Grades Science	, ,=5	4				== ,0	2.0					, 0		22,0	==,0	,0	2270
At Approaches Grade Level or Above	2024	75%	77%	75%	63%	73%	86%	-	*	-	*	64%	*	78%	73%	77%	86%
	2023	77%	80%	66%	41%	73%	76%	_	-	_	83%	71%	*	68%	64%	71%	80%
At Meets Grade Level or Above	2024	43%	47%	32%		7%	41%		*	_	*	9%	*			31%	29%
	2023	47%	51%	34%	24%	33%	43%	_	_	_	33%	57%	*	41%	24%	14%	0%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%	4%		0%	5%	-	*	-	*	0%	*	4%	- / /	0%	0%
	2023	18%	21%	19%		20%		-	-	-	0%	29%	*	21%	16%	14%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	54%		50%		-		-	0370	9%	-	1370		36%	29%
	2023	37%	40%	57%	23%	50%	78%	*	-	-	*	25%	*	65%	38%	33%	*
Reading and Mathematics Including EOC	2024	35%	37%	54%	40%	50%	63%	-	-	-	83%	9%	-	49%	64%	36%	29%
	2023	37%	40%	57%	23%	50%	78%	*	-	-	*	25%	*	65%	38%	33%	*
Reading Including EOC	2024	48%	51%	71%	65%	60%	83%	-	-	-	83%	36%	-	71%	72%	55%	43%
	2023	50%	53%	69%	31%	67%	91%	*	-	-	*	38%	*	76%	52%	60%	*
Math Including EOC	2024	42%	44%	59%	45%	55%	67%	-	-	-	83%	18%	-	53%	68%	36%	29%
	2023	45%	48%	63%	23%	56%	81%	*	-	-	*	38%	*	70%	48%	40%	*
4th Graders																	
Reading and Mathematics	2024	38%	43%	44%	10%	35%	64%	*	*	-	20%	18%	_	59%	20%	14%	40%
-	2023	38%	41%	35%	25%	14%	52%	-	-	_	*	27%	-	39%	32%	35%	33%
Reading and Mathematics Including EOC	2024	38%	43%	44%	10%	35%	64%	*	*	-	20%	18%	-	59%	20%	14%	40%
_	2023	38%	41%	35%	25%	14%	52%	-	-	-	*	27%	-	39%	32%	35%	33%
Reading Including EOC	2024	51%	53%	63%	20%	53%	86%	*	*	_	60%	27%	-	73%	48%	57%	40%
	2023	48%	50%	59%	40%	57%	71%	-	-	-	*	55%	-	55%	62%	59%	50%
Math Including EOC	2024	46%	52%	52%	10%	53%	68%	*	*	_	40%	36%	_			14%	60%
3	2023	48%	52%	47%	40%	29%	61%	_	-	_	*	45%	_	52%	43%	47%	67%
5th Graders																	
Reading and Mathematics	2024	42%	42%	65%	56%	60%	73%	_	*	_	*	27%	*	59%	70%	62%	71%
g	2023	43%	44%	59%	24%	67%	71%	_	_	_	100%	43%	*	68%	48%	29%	40%
Reading and Mathematics Including EOC	2024	42%	42%			60%		-	*	-	*	27%	*	59%			71%
	2023	43%	44%	59%	24%	67%	71%	_	_	_	100%	43%	*	68%	48%	29%	40%
Reading Including EOC	2024	55%	55%	79%		80%	82%	_	*	_	*	45%	*	78%		85%	86%
	2023	57%	58%	66%		67%		_	_	_	100%	57%	*	71%		43%	40%
Math Including EOC	2024	51%	52%	75%		73%		_	*	_	*	55%	*			69%	71%
a.r melaamig E00	2023	51%	53%	73%		80%		_	_	_	100%	43%	*			57%	80%
6th Graders	2023	J 1 /0	33 70	,570	47 70	5570	0170				. 55 70	-13 /0		, 5 /0	33 70	3, 70	3370

	School Year	State	Region 06		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	40%	75%	*	80%	60%	-	-	-	*	*	-	83%	*	*	*
	2023	35%	39%	60%	*	25%	75%	-	*	_	*	*	-	62%	58%	50%	*
Reading and Mathematics Including EOC	2024	36%	40%	75%	*	80%	60%	-	-	-	*	*	-	83%	*	*	*
	2023	35%	39%	60%	*	25%	75%	-	*	-	*	*	-	62%	58%	50%	*
Reading Including EOC	2024	57%	58%	88%	*	100%	60%	-	-	_	*	*	-	92%	*	*	*
	2023	52%	55%	84%	*	88%	75%	-	*	-	*	*	-	92%	75%	83%	*
Math Including EOC	2024	40%	44%	82%	*	80%	80%	-	-	-	*	*	-	92%	*	*	*
	2023	40%	45%	68%	*	38%	83%	-	*	-	*	*	-	69%	67%	50%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	38%	56%	42%	51%	66%	*	*	-	63%	19%	*	58%	52%	40%	45%
	2023	37%	40%	51%	26%	42%	68%	*	*	-	69%	31%	*	59%	41%	36%	39%
Reading and Mathematics Including EOC	2024	38%	40%	56%	42%	51%	66%	*	*	-	63%	19%	*	58%	52%	40%	45%
	2023	39%	42%	51%	26%	42%	68%	*	*	-	69%	31%	*	59%	41%	36%	39%
Reading Including EOC	2024	54%	54%	72%	62%	67%	82%	*	*	_	75%	39%	*	75%	68%	69%	60%
	2023	53%	55%	67%	42%	67%	79%	*	*	-	77%	48%	*	71%	61%	60%	56%
Math Including EOC	2024	45%	48%	63%	46%	61%	73%	*	*	-	71%	36%	*	65%	61%	43%	50%
	2023	47%	50%	61%	40%	53%	75%	*	*	-	77%	45%	*	67%	54%	47%	61%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							_	al Growth				,	, ,				
Grade 4 ELA/Reading	2024	67%	67%	66%	56%	47%	80%	*	*	_	*	55%	-	74%	52%	65%	40%
3	2023	55%	56%	61%	69%	67%	52%	-	-	-	*	60%	-	53%	69%	63%	75%
Grade 4 Mathematics	2024	60%	65%	55%	39%	56%	63%	*	*	-	*	30%	-	64%	41%	46%	10%
	2023	63%	65%	50%	47%	38%	57%	-	-	-	*	55%	-	48%	52%	50%	58%
Grade 5 ELA/Reading	2024	70%	67%	84%	81%	77%	91%	-	-	-	*	86%	*	81%	86%	85%	100%
J	2023	65%	64%	81%	70%	80%	89%	-	-	-	83%	64%	*	90%	67%	50%	*
Grade 5 Mathematics	2024	65%	62%	86%	72%	87%	93%	-	-	_	*	82%	*	85%	86%	77%	86%
	2023	71%	68%	88%	83%	93%	95%	-	-	_	67%	57%	*	88%	88%	80%	*
Grade 6 ELA/Reading	2024	61%	62%	69%	*	80%	40%	-	-	_	*	*	-	67%	*	*	*
	2023	51%	54%	87%	*	86%	91%	-	*	-	*	*	-	85%	90%	80%	*
Grade 6 Mathematics	2024	48%	54%	82%	*	80%	60%	-	-	-	*	*	-	92%	*	*	*
	2023	54%	59%	87%	*	71%	91%	-	*	_	*	*	-	85%	90%	100%	*
All Grades Both Subjects		64%	63%	73%	71%	68%	78%	*	*	_	74%	65%	*	76%	69%	71%	63%
· ··· -···,	2023	64%	64%	72%	68%	73%	73%	_	*	_	75%	63%	*	73%	71%	65%	79%
All Grades ELA/Reading	2024	67%	65%	74%	76%	64%	81%	*	*	_	72%	71%	*	76%	72%	75%	77%
7 G.aacs <u></u> 7 caag	2023	63%	63%	73%	69%	76%	71%	_	*	_	85%	63%	*	74%	71%	64%	79%
All Grades Mathematics	2024	60%	60%	72%	66%	72%	75%	*	*	_	75%	58%	*	76%	65%	67%	50%
	2023	66%	66%	71%	67%	69%	75%	_	*	_	65%	63%	*	72%	70%	66%	79%
		0070	3373					ated Learni	na by	Grade an				7=70	. 0 , 0	33,0	7.570
Grade 4 ELA/Reading	2024	38%	39%	50%	*	*	_	-	g	_	_	*	_	*	*	*	*
Stade 1 ELF Villedaling	2023	33%	35%	60%	*	*	*	_	_	_	_	*	_	*	*	*	*
Grade 4 Mathematics	2024	26%	26%	22%	*	*	*	_	_	_	_	*	_	40%	*	*	*
Stade T Matternaties	2023	27%	27%	40%	*	*	*	_	_	_	*	*	_	*	*	*	_
Grade 5 ELA/Reading	2024	35%	31%	*	*	*	*	_		_	_	*	_	_	*	_	*
Grade 5 ELF Virtedaling	2023	37%	34%	56%	33%	*	*	_	_	_	*	*	*	57%	*	_	_
Grade 5 Mathematics	2024	41%	39%	88%	*	*	*	_	_	_	*	*	_	*	*	_	*
Stade 5 Mathematics	2023	48%	46%	62%	38%	*	*	_	_	_	_	*	*	57%	67%	_	_
Grade 6 ELA/Reading	2024	24%	23%	-	-	_	_	_	_	_	_	_	_	-	-	_	_
Grade o EL/Viceding	2023	26%	28%	*	_	*	*	_		_	_	*	_	*	*	_	_
Grade 6 Mathematics	2023	27%	27%	*	*	_	-	_	_	_	_	*	_	*	_	*	_
Grade o Matriematics	2023	35%	36%	*	_	*	*			_	_	*	_	*	*	*	_
All Grades Both Subjects		32%	31%	59%	67%	38%	67%	_	_	_	*	62%	_	69%	50%	17%	33%
All Grades Bolli Subjects	2024	38%	37%	59%	33%	90%	67%	_		_	*	36%	*	70%	47%	60%	3370
All Grades ELA/Reading	2023	30%	28%	67%	60%	90% *	*	_	-	_	_	67%	_	*	67%	*	*
All Glades ELAIREAUING		35%					*	-		_	*	17%	*		1 11	*	*
All Crados Mathamatica	2023		35%	56%	38% *	80%		_	_		*			73%	29%		*
All Grades Mathematics	2024	35%	34%	56%		20%	63%	-	-	-	*	57%	*	70%	38%	20%	*
	2023	40%	39%	62%	30%	100%	80%	-	-	-	_ T	60%		67%	58%	٠,٠	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	88%	-	-	-	-	-	-	65%	62%	*	-	100%	90%	76%	*
	2023	76%	78%	86%	-	-	-	-	-	_	76%	79%	73%	-	100%	86%	84%	*
At Meets Grade Level or Above	2024	48%	51%	63%	-	-	-	-	-	-	35%	34%	*	-	86%	65%	51%	*
	2023	49%	52%	60%	-	-	-	-	-	_	52%	64%	36%	-	46%	61%	50%	*
At Masters Grade Level	2024	20%	21%	33%	-	-	-	-	-	-	6%	7%	*	-	29%	35%	13%	*
	2023	20%	22%	35%	-	-	-	-	-	_	20%	36%	0%	-	23%	36%	21%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	95%	-	_	_	_	-	_	79%	77%	*	-	100%	96%	84%	*
	2023	77%	79%	91%	_	-	_	-	-	_	75%	71%	80%	-	100%	92%	82%	*
At Meets Grade Level or Above	2024	54%	55%	72%	_	-	-	-	_	_	43%	38%	*	-	100%	74%	58%	*
	2023	53%	55%	67%	_	_	-	_	_	_	58%	57%	60%	-	40%	68%	53%	*
At Masters Grade Level	2024	22%	22%	46%	_	_	_	_	_	_	7%	8%	*	_	40%		16%	*
	2023	20%	22%	41%	_	_	_	_	_	_	17%	29%	0%	-	20%		18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	86%	_	_	_	_	_	_	50%	46%	*	_	100%	88%	63%	*
, tripproderies diade Level of Above	2023	75%	77%	86%	_	_	_	_	_	_	83%	86%	80%	_	100%		88%	*
At Meets Grade Level or Above	2024	43%	46%	63%	_	_	_	_	_	_	36%	38%	*	_	100%		53%	*
The Weeks Grade Level of Above	2023	45%	48%	61%	_	_		_	_	_	50%	71%	20%	_	80%		59%	*
At Masters Grade Level	2023	17%	19%	28%	_					_	7%	8%	*		40%		16%	*
7 t Wasters Grade Level	2023	19%	21%	33%	_	_	_	_	_	_	25%	43%	0%	_	40%		29%	*
All Grades Science	2023	1970	2170	JJ /6	_		_	_	_		23 /0	45 /0	0 70	_	40 70	33 /0	2970	
	2024	75%	77%	75%	_	_					*	*			*	74%	86%	
At Approaches Grade Level or Above			- 11		_			-	-	-	*		*	-	*	7 - 70	80%	- *
At Marta Cuada Laval au Abava	2023	77%	80% 47%	66% 32%	-			-	-	-	*	*	*	-	*	65% 32%	29%	
At Meets Grade Level or Above	2024	43%			-	-	-	-	-	-	*	*	*		*		29%	-
	2023	47%	51%	34%	-	-	-	-	-	-		*	T		*	37%	201	7
At Masters Grade Level	2024	16%	17%	4%	-	-	-	-	-	-	*	*	- *	-	*	4 /0	0%	-
	2023	18%	21%	19%	-	-	-	-		-	*	-	*	-	*	20%	*	1
All 0 1 D 11 C 11	202 (C 424	6221	===		Sch	nool Progre	ess - Annu	ai Growth		4=0/	.=			4000:	7 101		
All Grades Both Subjects	2024	64%	63%	73%	-	-	-	-	-	-	47%	47%	-	-	100%		65%	*
	2023	64%	64%	72%	-	-	-	-	-	-	79%	67%	92%	-	75%		77%	*
All Grades ELA/Reading	2024	67%	65%	74%	-	-	-	-	-	-	63%	63%	-	-	*	74%	75%	*
	2023	63%	63%	73%	-	-	-	-	-	-	83%	*	*	-	70%		77%	*
All Grades Mathematics	2024	60%	60%	72%	-	-	-	-	-	-	31%	31%	-	-	*	74%	54%	*
	2023	66%	66%	71%	-	_	-	-	-	-	75%	*	*	-	80%	70%	77%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	32%	31%	59%	-	-	-	-	-	-	20%	20%	-	-	*	67%	33%	-
	2023	38%	37%	59%	-	-	-	-	-	-	*	*	-	-	-	61%	*	-
All Grades ELA/Reading	2024	30%	28%	67%	-	-	-	-	-	-	*	*	-	-	*	67%	*	-
	2023	35%	35%	56%	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
All Grades Mathematics	2024	35%	34%	56%	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
	2023	40%	39%	62%	-	-	-	-	-	-	-	-	-	-	-	62%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 06	District	African	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	State	00	District	American		STAAR	Participat		isianuei	Races	(Current)	(i officer)	Lillolled	Lillolled	Disauv	wormtoreu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	100%			100%		100%	-		100%	100%	100%	100%	100%	
Included in Accountability	92%	93%	96%		93%		*	7 1 70	-	90%	100%	100%	98%	92%	91%	
Not Included in Accountability: Mobile	4%	4%	4%		7%	0%	*	29%	-	10%	0%	0%	2%	8%	9%	
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	92%	96%	96%	93%	100%	*	*	-	89%	100%	*	98%	92%	91%	95%
Not Included in Accountability: Mobile	4%	4%	4%	4%	7%	0%	*	*	-	11%	0%	*	2%	8%	9%	5%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	96%	93%	100%	*	*	-	89%	100%	*	98%	92%	91%	95%
Not Included in Accountability: Mobile	5%	4%	4%	4%	7%	0%	*	*	-	11%	0%	*	2%	8%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%		0%	0%	*	*	_	0%	0%	*		0%	0%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	_	*	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%			100%	-	*	-	*	100%	*	96%		87%	
Not Included in Accountability: Mobile	4%	4%					-	*	_	*	0%	*				
Not Included in Accountability: Other Exclusions	1%	1%						*	-	*	0%					
Not Tested	1%	1%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%

	State	Region 06	District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2023 :		l Participa Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	92%	90%	96%	*	*	-	94%	89%	100%	94%	93%	92%	91%
Not Included in Accountability: Mobile	4%	4%	7%	8%	10%	4%	*	*	-	6%	11%	0%	6%	7%	8%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	93%	90%	96%	*	*	-	93%	88%	*	94%	92%	92%	90%
Not Included in Accountability: Mobile	4%	4%	7%	7%	10%	4%	*	*	-	7%	12%	*	6%	8%	8%	10%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	93%	90%	96%	*	*	-	93%	88%	*	94%	92%	92%	90%
Not Included in Accountability: Mobile	5%	4%	7%	7%	10%	4%	*	*	-	7%	12%	*	6%	8%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	89%	88%	100%	-	-	-	100%	100%	*	92%	96%	88%	100%
Not Included in Accountability: Mobile	4%	4%	6%	11%	12%	0%	-	_	-	0%	0%	*	8%	4%	13%	0%

	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

										Two			
	State	Region 06		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.3%	94.4%	94.9%	93.9%	94.4%	*	94.2%	-	94.8%	94.2%	93.1%	93.4%
2021-22	92.2%	93.6%	92.8%	92.1%	92.8%	93.2%	*	*	-	93.4%	90.8%	92.4%	90.4%
Chronic Absenteeism													
2022-23	20.3%	15.9%	16.1%	16.7%	19.3%	13.3%	*	20.0%	-	19.4%	11.3%	22.6%	25.8%
2021-22	25.7%	19.7%	26.3%	29.8%	29.5%	23.3%	*	50.0%	-	16.0%	38.5%	28.3%	50.0%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	06		American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	-	-	-	-	_	_	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.3%	-	-	_	-	_	_	_	-	_	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

		Region		African			American		Pacific		Special		
	State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2023	84.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	88.2%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.5%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

		District Percent	State	State
Graduates (2022-23 Annual Gradu		reiceiit	Count	reicent
Total Graduates	_	_	377,367	100.0%
By Ethnicity:				
African American	_	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	
At-Risk Graduates	-	-	168,430	
CTE Completers	-	-	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

There is no data for this district.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

There is no data for this district.

		Mem	bership		Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	468	100.0%	5,517,464	100.0%	468	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	77	16.5%	361,329	6.5%	77	16.5%	361,799	6.5%
Grade 1	88	18.8%	385,096	7.0%	88	18.8%	385,471	7.0%
Grade 2	79	16.9%	402,233	7.3%	79	16.9%	402,576	7.3%
Grade 3	78	16.7%	399,869	7.2%	78	16.7%	400,181	7.2%
Grade 4	66	14.1%	399,137	7.2%	66	14.1%	399,422	7.2%
Grade 5	61	13.0%	399,200	7.2%	61	13.0%	399,419	7.2%
Grade 6	19	4.1%	400,347	7.3%	19	4.1%	400,511	7.2%
Grade 7	0	0.0%	405,118	7.3%	0	0.0%	405,298	7.3%
Grade 8	0	0.0%	414,033	7.5%	0	0.0%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	100	21.4%	706,235	12.8%	100	21.4%	707,609	12.8%
Hispanic	121	25.9%	2,936,051	53.2%	121	25.9%	2,942,144	53.2%
White	197	42.1%	1,379,090	25.0%	197	42.1%	1,384,437	25.0%
American Indian	2	0.4%	17,886	0.3%	2	0.4%	17,939	0.3%
Asian	16	3.4%	295,946	5.4%	16	3.4%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	32	6.8%	173,425	3.1%	32	6.8%	173,896	3.1%
Sex								
Female	225	48.1%	2,695,318	48.9%	225	48.1%	2,700,356	48.8%
Male	243	51.9%	2,822,146	51.1%	243	51.9%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	97	20.7%	3,434,955	62.3%	97	20.7%	3,439,856	62.2%
Non-Educationally Disadvantaged	371	79.3%	2,082,509	37.7%	371	79.3%	2,091,380	37.8%
Section 504 Students	32	6.8%	399,808	7.2%	32	6.8%	400,078	7.2%
EB Students/EL	49	10.5%	1,344,804	24.4%	49	10.5%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	24	5.1%	329,004	6.0%	24	5.1%	329,228	6.0%

		Mem	bership			Enr	ollment	
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.2%	12,418	0.2%	1	0.2%	12,469	0.2%
Homeless	2	0.4%	77,809	1.4%	2	0.4%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	0	0.0%	3,624,288	65.7%	0	0.0%	3,632,539	65.7%
Military Connected	32	6.8%	212,919	3.9%	32	6.8%	213,035	3.9%
At-Risk	137	29.3%	2,937,834	53.2%	137	29.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	42	9.0%	1,350,113	24.5%	42	9.0%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	27	5.8%	469,054	8.5%	27	5.8%	469,170	8.5%
Special Education	66	14.1%	764,858	13.9%	66	14.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	66		764,858					
Students with Intellectual Disabilities	17	25.8%	349,307	45.7%				
Students with Physical Disabilities	37	56.1%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	102	21.9%	864,058	16.1%				
African American	33	7.1%	181,855	3.4%				
Hispanic	22	4.7%	455,070	8.5%				
White	34	7.3%	165,204	3.1%				
American Indian	1	0.2%	3,184	0.1%				
Asian	4	0.9%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	8	1.7%	29,274	0.5%				
Special Ed Students who are Mobile	13	18.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	16.1%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	33	31.7%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	159	33.6%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR)

SAM HOUSTON STATE UNIVERSITY CHARTER SCHOOL (236802) - WALKER COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates		
Student Information	District State		District	State	
Retention Ra	ates by C	Grade			
Kindergarten	4.2%	1.3%	0.0%	3.9%	
Grade 1	2.9%	2.1%	33.3%	3.3%	
Grade 2	4.9%	1.3%	0.0%	1.6%	
Grade 3	1.7%	0.7%	0.0%	0.7%	
Grade 4	3.4%	0.4%	6.7%	0.5%	
Grade 5	1.8%	0.2%	0.0%	0.3%	
Grade 6	0.0%	0.3%	0.0%	0.3%	
Grade 7	-	0.5%	-	0.4%	
Grade 8	-	0.4%	-	0.5%	
Grade 9	-	7.9%	-	11.9%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.4	18.4
Grade 1	17.6	18.8
Grade 2	19.9	19.1
Grade 3	19.6	19.4
Grade 4	16.4	19.4
Grade 5	14.5	20.9
Grade 6	9.4	19.2
Secondary		
English/Language Arts	-	16.3
Foreign Languages	-	18.8
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	44.0	100.0%	775,882.5	100.0%	
Professional Staff	32.0	72.7%	496,151.0	63.9%	
Teachers	29.4	66.9%	374,799.9	48.3%	
Professional Support	1.0	2.3%	86,026.7	11.1%	
Campus Administration (School Leadership)	0.5	1.2%	25,836.1	3.3%	
Central Administration	1.0	2.3%	9,488.3	1.2%	
Educational Aides	10.0	22.7%	88,200.6	11.4%	
Auxiliary Staff	2.0	4.5%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	0.0	n/a	13,870.0	n/a	
Part-time Counselors	0.0	n/a	1,172.0	n/a	
Total Minority Staff	15.0	34.1%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	5.0	17.0%	47,341.1	12.6%	
Hispanic	6.0	20.3%	112,921.8	30.1%	
White	18.5	62.7%	200,118.0	53.4%	
American Indian	0.0	0.0%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	0.0	0.0%	4,726.6	1.3%	
Teachers by Sex					
Males	0.0	0.0%	91,815.2	24.5%	
Females	29.4	100.0%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	0.0	0.0%	9,453.8	2.5%	
Bachelors	22.0	74.7%	268,886.4	71.7%	
Masters	7.5	25.3%	93,414.7	24.9%	
Doctorate	0.0	0.0%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	0.0	0.0%	32,507.6	8.7%	
1-5 Years Experience	7.0	23.7%	102,619.4	27.4%	
6-10 Years Experience	3.0	10.2%	75,585.4	20.2%	
11-20 Years Experience	12.5	42.3%	101,415.3	27.1%	
21-30 Years Experience	5.0	17.0%	51,471.9	13.7%	
Over 30 Years Experience	2.0	6.8%	11,200.2	3.0%	
Number of Students per Teacher	15.9	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	2.0	6.0
Average Years Experience of Principals with District	2.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	15.4	11.1
Average Years Experience of Teachers with District	2.9	6.9
Average Teacher Salary by Years of Experience (regular du	ties only)	
Beginning Teachers	-	\$54,272
1-5 Years Experience	\$52,373	\$58,185
6-10 Years Experience	\$52,836	\$61,494
11-20 Years Experience	\$59,884	\$65,219
21-30 Years Experience	\$58,851	\$69,723
Over 30 Years Experience	\$65,419	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$57,586	\$62,474
Professional Support	\$69,624	\$73,783
Campus Administration (School Leadership)	\$83,200	\$86,738
Central Administration	\$91,512	\$116,028
Instructional Staff Percent	86.9%	65.0%
Turnover Rate for Teachers	28.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State					
Designation		Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	_	-	5,255	\$21,235				

	Dis	trict	State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	0.0	0.0%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%			
Regular Education	27.7	94.1%	261,452.4	69.8%			
Special Education	1.7	5.9%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)